

## Evaluation Checklist for Action Demos

Name \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_

<b>Key: 1 = poor, 2 = needs improvement, 3 = ok , 4 = good, 5= excellent</b>						
<b>Topic</b>						
1.	Was topic interesting to general public causing them to stop, watch or participate?	1	2	3	4	5
2.	Does topic stimulate questions from the audience?	1	2	3	4	5
3.	Is topic of suitable length?	1	2	3	4	5
4.	Does topic include a something "hands-on" for the audience to do?	1	2	3	4	5
<b>Organizing the Content</b>						
5.	Is topic organized into short "show and tell" segments which are done repeatedly?	1	2	3	4	5
6.	Are segments presented in logical order?	1	2	3	4	5
7.	Are segments explained so that the audience understands "why"?	1	2	3	4	5
8.	Is there evidence that the 4-H'er has studied the subject in depth and can answer questions from the audience?	1	2	3	4	5
9.	Are visuals, pictures, poster or actual objects used to clarify the important ideas?	1	2	3	4	5
<b>Presenting the Demonstration</b>						
10.	Does the 4-H'er seem enthusiastic?	1	2	3	4	5
11.	Does 4-H'er encourage audience involvement by having a "hands-on activity"?	1	2	3	4	5
12.	Does 4-H'er speak directly to the audience?	1	2	3	4	5
13.	Does 4-H'er show evidence of practice and experience?	1	2	3	4	5
14.	Does 4-H'er show he/she enjoys talking to the audience?	1	2	3	4	5
15.	Does 4-H'er show enthusiasm, friendliness, and a business-like manner?	1	2	3	4	5
16.	Does 4-H'er have activities that involve the audience?	1	2	3	4	5
17.	Does 4-H'er tell about what they have learned through this 4-H project?	1	2	3	4	5