

# Computers are something we Share

**Objective:** Teaching young children about recognizing and respecting public property

**Goal:** Youth will sort a variety of object cards into categories of public or private.

**Materials:** Object Cards

**DO:**

- Create two spaces on a board or table, one for public and one for private.
- Tell the youth you want to talk about the differences between public and private spaces. Ask if any of them can explain the difference. (If they can't that's fine.) Tell them:  
*"When something is public that means anyone can use it."  
"When something is private that means it's only for you."  
"Let's look at some things and you tell me if they are public or private."*
- Lay down one of the Object Cards and ask:  
*"Is this a public or private space?"*
- When they identify something as Public or Private, ask them:  
*"Why do you think this is public/private?"*

**HINT: Save the card "My Home Computer" until the last.**

When they identify the home computer they may say it is private. You can tell them:

*"A computer that is connected to the internet is a very public thing. You share your computer on a network, and that computer is connected to all the other computers that are also on the internet. Computers are always talking to one another, sharing data."*



<b>Diary</b>	<b>Post Office</b>	<b>My Friend's Backyard</b>	<b>My Home Computer</b>
<b>Grocery Store</b>	<b>Library</b>	<b>My Desk</b>	<b>My Bedroom</b>
<b>School Computer Lab</b>	<b>Park</b>	<b>My Locker</b>	<b>My Home</b>
<b>Swimming Pool</b>	<b>Computer Lab</b>	<b>Gym</b>	<b>Movie Theatre</b>