Workshops

Forum delegates will have the opportunity to choose from over 60 educational workshops led by extension staff and volunteers from throughout the North Central Region. Each delegate will be able to attend up to 6 workshop sessions. Delegates may select the workshops they wish to attend on the Forum Workshop/Tour Registration Form.

SERIES 100
Friday, 10-11:15 a.m.

101  Global Education…It Is Up To Us
Barb Thuma and Roger Sherer, 4-H Youth Development Extension Educators, Indiana

The Global Education Seminar will utilize activities and ideas from the “And My World” Activity Guide and Leader’s Guide. Come prepared to participate in unique action-oriented, hands-on activities such as: The Earth: Flat or Round; Food, Flags and Fun; Immigration…Everyone Is From Somewhere; We’re All Connected; More Alike than Different; Culture Kits; and Your Family Traditions. Emphasis will be given on how to utilize the information and activities in your club and community to help raise awareness of cultural differences.

102  Fitting Nutrition Programs Together
Lucille Cumbres, 4-H Volunteer, Ohio

An overview of the nutrition activities open to Butler County, Ohio 4-H’ers. In addition to projects, 4-H members may participate in the Nutrition Skillathon developed by 4-H volunteers, testing their knowledge and skills in five categories. They may also participate in the Bake In contest where they prepare and bake a recipe in front of judges. In addition, we have tried to have nutrition stations in a shopping bag contest to prepare them for the same type of nutrition judging competition at the Ohio State Fair.

103  TEAM (Together Everyone Accomplishes Much)
Charlene Fliger, Edna Kettler, and Debbie Larrick, 4-H Volunteers, Ohio

Youth working together can accomplish a great deal. In this workshop you will learn how Ohio counties empower their 4-H members to make decisions and follow through with their goals as junior fair board members and camp counselors. See what can happen when youth are in charge of large-scale events, from the earliest planning stages to final implementation of their ideas. Find out ways which you can encourage youth to take ownership in their activities and develop as leaders.

104  Natural Resources – Materials You Can Use
Natalie Carroll, Extension Specialist, Indiana

Volunteer leaders can use environmental and natural resource curriculum to help 4-H youth gain (or increase) their interest in our natural resources and the environment. Studying these projects helps youth develop a sense of environmental stewardship while learning science concepts. You will be introduced to the new and revised curriculum from the National 4-H Curriculum Collection: wildlife, biological control of purple loosestrife, and entomology.

105  Developing a Spirit of Cooperation
Bonnie Malone, 4-H Youth Development Extension Agent, and Rita Daniels, 4-H Advisor, Ohio

Competition and cooperation are both components of a well-rounded 4-H program. Unfortunately, competition sometimes overshadows cooperation. Club members need to learn to work together for a successful club program. Come learn some hands-on games that will have your members working together in no time! This is an active session; plan on participating in a wide variety of activities designed to enhance the cooperative atmosphere within your 4-H club.
106 Dealing with Difficult People
Judy Villard, 4-H Youth Development Extension Agent, Ohio

They are out there…people who complain, don’t seem satisfied, and frequently interrupt 4-H events and meetings. Sometimes members, parents, volunteers, and supporters become “difficult people” and present a challenge to 4-H volunteers serving in leadership roles. This session will help you identify sensitive situations with clientele and community members, to maintain professional integrity in dealing with these situations and to learn what type of behavior will move the situation to the most positive result.

107 Beyond the Border: Reaching Out to Migrant and Latino Communities
Kimber Nicoletti, MSW, CARe Minority Outreach Coordinator, Indiana

Many communities are faced with the challenge of how to involve Latino and migrant farm worker youth in their programs, but may be uncertain of how to meet the needs of these youth and their families. This workshop provides participants with the opportunity to learn interactive skills for reaching out to migrant farm worker and other Latino communities. Kimber Nicoletti, MSW, is experienced in recruiting, education, and doing outreach work with Migrant Farm worker and other Latino families. She will teach cultural competence skills for recruiting, retaining, and interacting with these youth and their families. Participants are asked to bring a special item they feel reflects a part of who they are.

108 Fun with Rabbits
William, Annette, and Bernadette Trieb, 4-H Members, Kansas

There are many unique opportunities for 4-Hers enrolled in the rabbit project. We will cover basic rabbit care, and teach you about leadership opportunities in county rabbit clubs. There are 45 recognized breeds in the Rabbit Standards book. We will have rabbits with us to teach you about breed identification, rabbit judging, rabbit royalty, and showmanship contests, plus we will give you a chance to try it out for yourself. Come to our workshop just to watch or to get as much hands-on experience as you would like. We promise you . . . FUN WITH RABBITS! NOTE: Wear comfortable clothing and long sleeves to work with rabbits.

109 Who Gets Grandma’s Yellow Pie Plate?
Deb Angell, FCS Extension Agent, Ohio

Passing on personal possessions is a process that every person in every family has to go through. Everyone has personal belongings such as wedding photographs, a baseball glove, or a yellow pie plate that have meaning for them and for family members. What happens to your personal belongings when you die? Who decides who gets what? How can decisions be made during one’s lifetime? This program addresses these questions and can help make these decisions less challenging.

110 Gardening Without a Garden: Bringing Garden Appreciation to Urban Youth Through Summer Lunch Programs
Beth Bridgeman, Extension Agent, Ohio

At summer lunch feeding sites, limited resource children receive free meals. The purpose of Extension summer lunch programming is to provide positive adult contact and encouragement, mentoring opportunities, and constructive use of time to low-income youth through gardening lessons and gardening crafts. The program serves 500 youth at six sites for six weeks each summer.
SERIES 200
Friday, 2-3:15 p.m.

201  See Beyond the Body
Connie Goble and Nicole Eyre, 4-H Youth Development Extension Agents, Ohio

What would it be like to live with health, social, mental, and emotional complications to everyday living? Come explore and learn more about the special needs population of our world. You will learn ways to incorporate very simple activities which enable all people to enjoy life’s pleasures to the best of their abilities. Through participation in role playing and other exciting hands-on activities, you will come away with a better understanding of the needs of all people. Wear comfortable clothing.

202  National 4-H Sportfishing Past, Present, and Future
Shahab Farzanegan, National Coordinator 4-H Sportfishing Program

The National 4-H Sportfishing Program, coordinated through the Future Fisherman Foundation, works with 4-H leaders and Aquatic Resource Educators to provide long-term mentoring through angling education. With trained leaders in 44 states, there is a vast network of resources and support available. Come learn more about the National Sportfishing Program and how it can help diversify your 4-H audience.

203  Developing a Livestock Skillathon (linked session with 303)
Matt Gunderson, Extension Assistant Youth Development/4-H, South Dakota

The 4-H Livestock Skillathon is the newest, most innovative livestock contest to come along in a number of years. It encompasses all aspects of the livestock industry in knowledge and hands-on setting. The skillathon trend of teaching educational activities in traditional and hands-on settings is developing in all areas of 4-H where traditional judging events have and still may occur. You are invited to attend this workshop to learn how to develop a livestock skillathon. This is a linked session. The first session teaches concepts of a livestock skillathon and how to develop one. The second session will take participants through an actual livestock skillathon to give them a hands-on understanding of organizing a livestock skillathon from the volunteer perspective and participating in one from the youth perspective.

204  Youth Outreach Hands 4-H Service Club: An Innovative and Creative Approach to 4-H Club Service
Keebler Holley and Steve Brady, 4-H Youth Development Extension Agents, Ohio

Are you looking for new and creative ways to guide your 4-H club into community service? Tired of doing the same service project year after year? This workshop will give you information on an innovative and creative approach to youth and service. Find out how to implement this program in your county, and the research that supports this direction in effective and leadership-gaining 4-H Youth Development service projects. The YO Hands 4-H Club program is the Ohio State University Extension 2003 John Stitzlein Diversity Award winner.

205  Strengthening Your 4-H Club
Niki Nestor McNeely, District 4-H Specialist and Sara Kleon, 4-H Youth Development Agent, Ohio

Are you looking for ideas to make your 4-H club stronger? More engaging? More fun? Do you need strategies for keeping members involved, including teens? Do you get frustrated when only a couple of leaders do all the work? This session is filled with ideas on organization, communication, increasing member involvement, involving all club volunteers in helping, creating a welcoming environment, increasing project completion, and indoor recreation.

206  Champion Projects vs. Champion Kids
Judy Villard, 4-H Youth Extension Agent, Ohio

Are 4-H'ers becoming well-rounded “champion kids” or are they prone to have “champion projects”? Are opportunities provided to enhance their skills in leadership, communication skills, interpersonal skills, good sportsmanship, citizenship and decision-making, plus building their self-esteem? Or, are they only worried about the “right” animal, the “right” fashion look, the “right” everything, and just getting champion honors? This session will provide a hands-on learning experience and discussion on what 4-H could and should be teaching members through their personal development.
207 Making 4-H Meetings Flow  
Mary Ann Peterson, Youth Development Unit Educator, Illinois  
During the session we will discuss club meetings, their structure, and content. Volunteers will explore ways to make 4-H club meetings more interesting for members. There will be time for the volunteers to share things that have and have not worked in their own clubs. There will also be time for team building activities.

208 Starting an Aerospace Project  
Mark Newton and LaVerle Orme, 4-H Volunteers, Indiana  
This presentation will discuss basic items necessary to begin a rocketry-based project. Discussion will include equipment, range setup, safety, workshops, and launches. We will discuss suitable rockets for workshops, and what judges want to see in a championship rocket. Sample handouts will include educational materials and places to buy rockets and equipment. Bring your questions and discussion items!

209 Multi-County 4-H Food and Nutrition Camps  
Demetria Ford and Peggy Kelly, 4-H Youth Development Extension Agents, and Kathryn Schroeder, Family and Consumer Sciences Extension Agent, Ohio  
Motivate youth to explore new opportunities, strengthen leadership skills, and develop new food preparation, planning, safety, and nutrition skills by organizing a 4-H Food and Nutrition Camp. In this session, participants will learn how interactive activities and workshops were utilized in an area-wide, one-day “camp” to update 4-H members and volunteers on family and consumer science projects and guidelines.

210 Conflict: An Opportunity for Learning (linked session with 310)  
Deborah Carlton and George Okantey, 4-H Youth Development Extension Educators, Indiana  
Conflict can be positive as it creates an opportunity for creative change and development. If managed properly, it can strengthen relationships. When suppressed, however, conflict can lead to “underground” behaviors that can destroy relationships. Find out how to turn conflict into an opportunity for learning.

SERIES 300  
Friday, 3:45-5:00 p.m.

301 Real Colors- Identifying Personality Styles  
Randy Brown, 4-H Youth Development Extension Educator, Indiana  
This workshop will help participants quickly identify their own personality style and that of others. Solving this mystery is essential to effectively communicating and building positive relationships. Real Colors is based on personality theory. It combines experience-based research with numerous practical training applications into an exciting approach that is informative, insightful, understandable, and easy to apply in every day life.

302 4-H Pet PALS  
Lucinda Miler, Leader, Ohio 4-H Small Animal Programs  
Have you ever thought about taking your 4-H members and their pets on nursing home visits as a community service project? If so, then you won’t want to miss this 4-H PetPALS interactive session! 4-H PetPALS is a leader-directed project linking youths and their pets with senior adults. Attend this session to learn how to be a Master 4-H PetPALS Volunteer Leader. You will become familiar with the 4-H PetPALS curriculum by participating in a variety of hands-on activities.

303 Developing a Livestock Skillathon (linked session with 203)  
Matt Gunderson, Extension Assistant Youth Development/4-H, South Dakota  
See description for session 203.
304 Making Meetings Fun!
Peggy Kelly and Rhonda Williams, 4-H Youth Development Extension Agents, Ohio

Are you losing your passion for planning 4-H club meetings? Are your 4-H’ers tired of business meetings that seem to last forever? Let us help you to plan meetings that are interesting, FUN, and educational. We’ll give you practical, hands-on ideas that will ignite and excite your 4-H club!

305 Turning 4-H Projects Into Hands-On Fun
Niki Nestor McNeely, District 4-H Specialist, and Sara Kleon, 4-H Youth Development Agent, Ohio

Do you wish you could get 4-H’ers more motivated about doing their projects? Want to increase project learning? Do you use hands-on activities to teach project skills? This session will share activities and strategies for engaging 4-H members in project learning experiences. Participants will learn how to do a variety of hands-on activities. Attendees will become aware of the experiential learning model and how to use the model with project learning, club activities, community service, and team-building exercises.

306 Everyone Has Culture
Pamala Morris, Ph.D., Extension Specialist, and Kelli Selby, International Extension Program Coordinator, Indiana

In our increasingly multicultural society, communities, and organizations are faced with many difficult challenges as they strive to provide a respectful, safe, and harmonious environment for all people. The price we pay for not providing an opportunity for this type of growth leads to the perpetuation of stereotypes and miscommunication that often result in conflict. This workshop provides an opportunity to begin to understand and appreciate your own culture and make connections to appreciate the cultures and experiences of others.

307 The Eyes Have It
Clint Rusk, Ph.D., Extension Specialist, and Christy Bloemeke, Graduate Research Assistant, Indiana

Livestock identification meets biometrics - this workshop is intended to report research findings about retinal imaging technology as it compares to current livestock identification methods. The session will include details about the ease of obtaining a retinal image from beef and sheep, the equipment required, and cost issues of the new technology versus current nose printing practices.

308 Box Up Your 4-H Life!
Deanna Roby, 4-H Youth Development Unit Educator, and Sheri Seibold, Extension Specialist, Illinois

Swamped by paperwork? Feeling unorganized? Never have what’s needed at your 4-H meeting? Learn how leader boxes can be the answer to your frustrations. Presenters will provide background information, the table of contents, and sample materials from leader boxes that were created for volunteers in northeastern Illinois. Comments and reflections from new and experienced volunteers who have utilized the boxes will be shared.

309 Up Close & Personal: Operation Open Door
Elizabeth and Nate White, Erin and Janet Kohler, OOD Project Coordinators, Kansas

How a passionate group opened the door to 400 elderly shut-ins through a unique and successful service learning project. Hear an overview of this three-year-old National Youth Service Day project including: sparking interest in all ages, obtaining funds through a generous grant, impact on clients and volunteers, some crazy challenges and adventures, and incorporating fun and rewards. Ideas for beginning a similar project.

310 Conflict: An Opportunity for Learning (linked session with 210)
Deborah Carlton and George Okantey, 4-H Youth Development Extension Educators, Indiana

See description for 210.
SERIES 400
Saturday, 10-11:15 a.m.

401 Hands-On Fun with Science and Nature
Nate Arnett and Graham Cochran, Extension Agents, Ohio

Participants in this workshop will learn fun, hands-on methods for sharing nature and science with 4-H members. Staff and volunteers from Adventure Central will share a number of ideas that work (and tips on those that didn’t work) in their after-school programs and day camps. These activities are valuable in after-school, day camp, overnight camp, and club settings where there is a need for hands-on nature and science programming. Come prepared to move around, go outside, get your hands dirty, and take home ideas from a variety of sources.

402 Design Your Own Clover!
Joseph Campbell, Extension Specialist, Ohio

Youth need to assist in the planning of their club meetings. This workshop will use a hands-on approach to assist volunteers in utilizing all youth in their club to plan the annual club program. The volunteers that attend this workshop will receive a lesson plan directing the step-by-step process that can be used to plan their yearly club program.

403 Creating Support for Youth Leaders
Sheri Seibold, 4-H Youth Development Extension Specialist, Illinois, and Jim Deidrick, Volunteer Leadership Development Educator, Minnesota

Youth leadership gives members a chance to help others and to develop their own leadership skills. There is no “magic” age for youth leaders, but they should be respected by others, have demonstrated success in project work, and expressed interest in helping the club or members. Participants will learn about possible youth leader responsibilities, rationale for involving youth in leadership, and develop plans to advocate for and to support youth leaders within their clubs.

404 Child Protection: 4-H Leader Legal Responsibility and Sexual Ethics
Daniel Miller, 4-H Volunteer and Deputy Prosecuting Attorney

In this more-complicated world, the 4-H program is not immune to risks. This workshop will help leaders think about how to reduce risk to 4-H members and themselves. Attendees will spot risky situations in an imaginary 4-H meeting and will generalize principles of youth protection with guidance from Purdue’s Volunteer Risk Program. Finally, participants will get an introduction to the child predator and learn how to recognize and avoid behaviors that put children and themselves at risk for sexual misconduct.

405 Home on the Range
Kathryn Reeves, Extension Specialist Family and Youth 4-H, and Emily and Amanda Reeves, 4-H Members, South Dakota

Grasses, forbs, and shrubs! Who would think that something so boring could be so much fun? Kathy's journey into the world of plants started when she was challenged to make this 4-H project kid-friendly and fun. Along the way, she learned how to collect, press, mount, and even remember the names of many of our country's most precious natural resources. When is a grass only grass-like, and what's the difference between cool and warm season plants? Learn this and more as you take a virtual trip to South Dakota, and see what any child can learn with a little help from a shovel and some plants.

406 Bar Coding of 4-H Projects
Laurie Sula, 4-H Youth Development Extension Educator, Wayne Robinson and Don Prough, 4-H Volunteers, Indiana

This presentation is designed for 4-H leaders, volunteers, and educators wishing to understand how the use of bar coding projects at fair check-in time can be helpful. The discussion will include information on what equipment you need, issues that may arise, and some of the reports you will be able to create. Although this presentation is built around experiences with non-livestock projects, the concepts can be applied to livestock.
407 Plan to Involve Parents
L.J. Osborne, Ph.D., Extension Specialist, South Dakota

Parents play a critical and important role in the development of their own children, as well as other youths. One of the biggest concerns in managing a 4-H club is the involvement of parents. In this session you will learn how to overcome these obstacles, why parents are important, and the benefits of involving parents in the program. After this session you will have the tools necessary to maximize your efforts of involving parents.

408 What is a Livestock Skill-a-Thon?
Tracy George and Matt Deppe, 4-H Youth Development Extension Educators, Indiana

Livestock Skill-a-Thon activities provide a unique opportunity for 4-H’ers interested in livestock and basic animal science to learn and explore different facets of animal production outside of exhibition. While attending this session, volunteers will become acquainted with the general aspects of what a Skill-a-Thon is and participate in several stations. Also included will be new and inexpensive ideas on how you can create stations for educational purposes. This session will also direct participants to resources available for livestock Skill-a-Thon preparation.

409 Don’t Freak…Just Learn to Speak!
Steve Wagoner, Youth Development Extension Educator, Illinois

We often ask 4-H members to do talks and demonstrations without PREPARING them to PRESENT! For beginners, they can “FREAK when asked to SPEAK”! This workshop helps 4-H leaders think through preparing and equipping members to start with basic talks and demonstrations before advancing to other 4-H presentations. 4-H leaders won’t just talk about it—they too will be asked to present during the workshop. Like their 4-H’ers, will they “FREAK when asked to SPEAK”?

SERIES 500
Saturday, 2-3:15 p.m.

501 Hands-On Experiential Activities for Club Meetings
Kathy Blackford, 4-H Youth Extension Agent, Ohio

Have you ever planned for a two-hour meeting and finished 45 minutes early? What do you do when your club’s guest speaker is late? What about those first ten or last ten minutes of your club meeting? In this session you will learn over a dozen activities that you can have ready and waiting to use in your meetings. Using just a few simple materials, you’ll be able to assemble a kit for teaching these fun and wide-ranging activities.

502 Keep First Time Volunteers Coming Back
Jim Deidrick, Volunteer Leadership Development Educator, Minnesota, and Sheri Seibold, 4-H Youth Development Extension Specialist, Illinois

Have you experienced difficulty recruiting and retaining new volunteers in your 4-H club or group? Many volunteers are needed to make our 4-H club environments high-quality, positive youth development experiences for the kids. Getting new adults involved in leadership roles is an important role for experienced leaders. This workshop will provide insights and strategies for taking those new volunteers from recruitment through retention.

503 Fun, Educational Activities for Club Meetings
Barbara Phares, 4-H Youth Development Extension Agent, Ohio

Club volunteers are always looking for educational activities to do during the club meeting. Finding ones that cover this broad age range and variety of project interests can be challenging. Come learn some tried and true games and activities used many times in a variety of 4-H settings that kids always enjoy.

504 Memory Keeping at Its Best
Patty and Dale Pace, 4-H Volunteers, Indiana

Participants will learn proper ways to preserve photos and memorabilia and complete a “Photo Sharing Card”. The card is the size of a large greeting card and includes an envelope. There is room for five photos with protective photo sleeves. All materials are provided for a fee of $12 (collected at the workshop). All equipment will be provided.
505 Keeping Teens Involved in 4-H
Judy Taylor, 4-H Youth Extension, and Susan Weber, 4-H Volunteer Leader, Illinois

Keeping Teens Involved in 4-H: With jobs and dozens of other activities available to teens, what can we do to help them stay in 4-H? Teens need to feel the time they spend is valuable and will have an impact. In this workshop we'll take a look at the needs of teens, how we interact with teens, the strengths of your 4-H Club, and options for "making the best better." Teens from the Sangamon-Menard Extension 4-H Clubs will share personal examples of what kept them in 4-H.

506 Adapting the 4-H Club to Work with Low Income Audiences
Lisa Wittenauer, 4-H Youth Development Extension Agent, Ohio

Medina County 4-H has operated a 4-H club in a subsidized housing complex for six years. Learn how the traditional 4-H club operating procedures had to be adapted when working with this low-income audience. Discover the roadblocks our traditional program put up that may discourage participation from low-income audiences and how to work with the special needs of this unique audience. Finally, tips will be passed along that were picked up while working with this group.

507 Can You Delegate Effectively?
L.J. Osborne, Ph.D., Extension Specialist, South Dakota

Delegation is as much art as it is science. It is a process that must be learned and practiced frequently to be effective. When mastered, delegation is a powerful tool in building the program beyond its current level. Delegation is nothing more than utilizing others’ strengths in making the program better. It is more than giving jobs or tasks to keep them busy. In this workshop the participant will learn the tools necessary to be effective in empowering others.

508 Ideas to Help Launch a Successful K-2 4-H Program
Bruce Zimmer, 4-H Youth Development Extension Agent, Ohio

The Ohio 4-H Cloverbud Connections Newsletter is an innovative, statewide publication targeted specifically for volunteers working with K—2 youth. It contains five sections: a headline article, Cloverbud activity section, campus connection, children’s recipe, and educational articles. The quarterly newsletter is now available as an interactive Web-based resource. During this session, the newsletter will be shared as well as teaching resources and curriculum ideas to create a cooperative fun approach to learning for K—2 youth.

509 Dinner’s Served…and People Are Watching!
Steve Wagoner, Youth Development Extension Educator, Illinois

Ever been to a banquet or to a fancy restaurant…and didn’t know how to use the eating utensils at your plate? Ever been introduced to a stranger…and didn’t know what to say? This workshop—taught in a format you can use with 4-H members—provides you important tips and chances to practice fundamentals of personal dining and conversational etiquette. You’ll have fun setting the table and talking to others. Remember—“dinner’s served…and people are watching!”

510 Teamwork Toys (linked session with 610)
Tony and Chris Miller, 4-H Volunteers, Indiana

In this session you will make at least two teambuilding toys used to lead teambuilding activities with your group. You will also learn corresponding activities using these toys. These items will be small enough to fit into your suitcases as you travel back home. Processing the activities (the most important aspect) will be touched on as much as possible in the time permitted. Wear comfortable attire – participants will be moving around!
SERIES 600
Saturday, 3:45-5 p.m.

601  Super Science Saturdays
Kathy Blackford, 4-H Extension Agent, Ohio

Do you enjoy science, sharing your knowledge with kids and doing hands-on activities? In this workshop you will learn how to organize, plan, and conduct a series of workshops focused on science-related activities. Find out how to select activities, advertise for participants, recruit and train helpers, and secure funding for the program. You’ll leave this session with lots of ideas you can easily implement in your county’s 4-H program.

602  Cloverbud Fair Activities
Demetria Ford and Keebler Holley, 4-H Youth Development Extension Agents, Ohio

Are you looking for a variety of fair activities to utilize with youth in grades K-2? Well look no further; this workshop is for you. Participants will learn how to organize daily Cloverbud “Fun Time” sessions, create a Cloverbud booth display, coordinate a Cloverbud “Show and Tell” program, and conduct a Cloverbud Graduation ceremony.

603  Fleece-Fleece and More Fleece
Donna Morton, Ohio

This workshop will cover Adventures with Fleece and what you can do with it. It will cover cutting, sewing, and many techniques to use on fleece. Fleece is a fun and easy to use fabric. A few easy patterns will be shared.

604  Releasing the Potential in Others
Jack Kerrigan and Pamela Bennett, Extension Agents, Ohio

Releasing the Potential in Others Workshop will be a fun and interactive sharing of ideas for how to energize your 4-H club or group. The presenters will provide a model for releasing the optimal potential of club members. The framework will be the FISH philosophy of creating a fun environment, being there for your members, building positive attitude, and making each member’s day. Experience the fun and release your own potential during this session.

605  Photography, a New Perspective
Brad Mellema, Director, Nebraska State 4-H Camp

Brad will work with participants to gain a better understanding of photography by using his six years of experience as a professional photographer. This is a hands-on workshop where students will work with cameras to see how they really work, and walk away with practical knowledge that is useful for both personal and professional pursuits. He will also present a slide show of specific examples of how photographs were made. Brad has taught classes for people of all ages and experience levels, including photography workshops, artist workshops, 4-H clubs, and regional camping conferences. Participants are encouraged to bring their own cameras.

606  Fun at the Fair
Lisa Wittenauer, 4-H Youth Development Extension Agent, Ohio

Fairs are fun for 4-H’ers and the public alike. Many times, however, the young children (ages 5 to 8) may leave the fair feeling frustrated or left out, as they are too young to take an active part. Learn about what activities the older youth in Medina 4-H create and do at the fair especially for this age group to keep them interested and excited about becoming a 4-H member in the future. Discover some relatively easy and cheap activities older 4-H members can provide to include this enthusiastic age group in the fair fun!

607  Active Teaching/Active Learning
L.J. Osborne, Ph.D., Extension Specialist, South Dakota

The experiential learning model is a time honored teaching tradition in 4-H. However, for it to be effective, this method of teaching will take a lot of additional time in preparation prior to the meeting. Learn what the experiential learning model is and how to apply this model in your club. We will cover some of the theory behind learning and teaching and why each is important to learning. We will focus on various experiential learning activities and how to apply these to your club.
608  Folding Photo Album  
Ila Methner, 4-H Volunteer Leader, Ohio

This easy-to-make project will double as a gift or brag album! With a few sheets of cardstock and a few folds, a little glue, and a good imagination, you will be amazed and proud of this project.

609  Ethics in Youth Livestock Programs  
Keli Brubaker, 4-H Youth Extension Educator, Indiana

This session provides an overview of a 2003 study to evaluate a livestock ethics curriculum for high school Ag classes. The study determined if participants were more aware of principles involved in making ethical choices when faced with decisions in youth livestock programs; if students better understand consequences of unethical choices when faced with decisions in youth livestock programs; and if participants will make ethical choices when faced with decisions in youth livestock programs. This session will show ways to use the curriculum in 4-H or FFA livestock programs.

610  Teamwork Toys (linked session with 510)  
Tony and Chris Miller, 4-H Volunteers, Indiana

See description for 510.